



Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	CAUVERY COLLEGE ,GONIKOPPAL
Name of the head of the Institution	Prof. Poovanna P A
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08274247262
Mobile no.	9480605573
Registered Email	cauvery.gnl@gmail.com
Alternate Email	kaverappamb@gmail.com
Address	POST BOX NO 5 VIDYANAGAR GONIKOPPAL KODAGU
City/Town	CAUVERY COLLEGE GONIKOPPAL
State/UT	Karnataka
Pincode	571213
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. M. B. Kaverappa

Phone no/Alternate Phone no.	08274247262
Mobile no.	9448005660
Registered Email	cauvery.gnl@gmail.com
Alternate Email	kaverappamb@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.cauverycollegegpl.edu.in/wp-content/uploads/2020/03/AQAR-2015-2016.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.cauverycollegegpl.edu.in/wp-content/uploads/2020/03/BA-BSc-BCom-BSW-BBM-BCA-BAHRD-16.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.11	2011	16-Sep-2011	15-Sep-2016
3	A	3.14	2017	02-May-2017	01-May-2022
1	B++	2.80	2005	28-Feb-2005	27-Feb-2010

6. Date of Establishment of IQAC 10-Aug-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
District level Quiz competition	12-Sep-2016 1	134
Inter collegiate Tech fest by the department of BCA	10-Sep-2016 1	192
Talk on Nano technology	10-Sep-2016 1	50
Launched the official website of Alumni association	10-Aug-2016 1	50

District level orientation programme on CA/CS/ICWA	09-Aug-2016 1	100
Guest talk on How to face Banking exams?	06-Aug-2016 1	98

[View File](#)

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Innovative programmes like fest by various departments MA, MCOM, Commerce and Management, BCA Certificate Courses Preparation of SSR Up gradation of the infrastructure Carbon Neutrality

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year

towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council of the College	14-Jul-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

03-Apr-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

23-Mar-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Institution does have a well developed Management Information system which manages all the information relating to the functioning of the Institution. All the information is documented and stored digitally. Library is fully automated. The administrative wing stores data related to students and Staff accurately. All the information is regularly monitored by the Head of the institution.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. 1 words

The institution develops and deploys action plans for effect implementation of the curriculum through proper orientation to the The university and the institution provide the necessary support effective curriculum delivery. The university conducts workshop orientation programmes to inform and equip the teachers with better regarding the new curriculum introduced. In these workshops the cur discussed in detail with mock demonstrations, required guidelines provided for simulated teaching and effective curriculum delivery institution provides OOD facilities, along with the travelling exp dearness allowances, enabling the teachers to attend the works orientation programmes conducted by the university. The institutio provision for modern methods of teaching for effective curriculum Technology enabled classrooms with LCD projectors and ICT facilitie teaching / learning process more effective. Teachers are encouraged workshops / orientation programmers on new curriculum where in-dept and discussions take place. Some teachers attend such workshops as persons and share their expertise. Regular field study, socio ec survey; visits to courts, other libraries, literary centers and in are arranged for students to expose them to the work experience. members actively participate in the designing and development of c as BOS/BOE members. In the past five years, 12 members of the facu served the university as BOS members. These members basically c feedback from students and other stake holders on curriculum and p to the statutory body of the university during BOS meetings. The in has its own curriculum for a variety of certificate courses it offe courses are designed, developed and planned to hone up the skills students as an extra edge to their general learning. However in th add-on course (Functional English) we adhere to the curriculum des the university.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Communicative English and Soft skills training		11/07/2016	1	employability
Basic computers.		11/07/2016	1	employability
Light music		11/07/2016	1	Talent Enhancement
Knitting and Embroidery		11/07/2016	1	Employability
Media Skills		11/07/2016	1	Employability
Folk Arts		11/07/2016	1	Talent Enhancement
Yoga and Meditation		11/07/2016	1	Health
Education and Morality		11/07/2016	1	Values
Physical fitness and wellness		11/07/2016	1	Health
Tourism		11/07/2016	1	Employability
Vermiculture		11/07/2016	1	Employability

1.2 - Academic Flexibility**1.2.1 - New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	488	0

1.3 - Curriculum Enrichment**1.3.1 - Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students
Yoga and Meditation	11/07/2016	48
Education and Morality	11/07/2016	14

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled in Projects / Internships
BCA	Online Class Test	30
BBA	Finance Marketing and Human Resource Management	8

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1.4 - Feedback System**1.4.1 - Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)**Feedback Obtained**

Feedback collected from stakeholders is conveyed to the university for improvement.

teachers who serve as BOS members which later gets incorporated in the university curriculum. Besides, the certificate courses offered by the institution like Communicative English, Basic computers, Folk art, yoga, meditation, etc., are introduced based on the feedback collected from the stakeholders.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applications received
BA	Economics, English Literature, Kannada Literature, Geography, Political Science	175	80
BCom	Taxation	130	160
BSc	Physics Botany Zoology Mathematics	70	50
BBA	Taxation	60	45
BCA		60	50
MA	Economics	40	21
MCom	Human Resource Development	60	55

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Ratio
2016	855	108	40	6	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System, learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
46	36	5	10	0	

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are divided into groups, each group consisting of 25 students are placed under a counsellor/facilitator for academic and personal counselling. Counselling registers are provided to the students.

institution to record the marks, attendance, interest and hobbies of students. Each class is provided by facilitators who monitor the progress of students every year. The facilitator encourages the students to participate in various curricular and cocurricular activities and tries to boost the morale of the students. In addition to this, the college has appointed a part time professional counsellor to provide professional counselling to students when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : ..
963	46	2

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
30	12	18	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Government recognized b
2016	Mr. Vanith Kumar M. N	Lecturer	Young NSS Lead

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year- end
No Data Entered/Not Applicable !!!				

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The institution has the fixed time table for theory classes and practical classes, tutorial classes and remedial classes. Attendance is computed and it is taken every hour. SMS is sent to the parents of the absentee students. Intimation about all the programmes of the college is sent through email. Continuous evaluation of the students is carried out through monthly unit tests, internal assessment exams, assignments and project work. The marks scored by each student is recorded and sent to the parents through email. Students are assessed through their participation in various activities. Remedial classes are conducted and extra coaching is given for those who lag behind.

2.5.3 - Academic calendar prepared and adhered to (for conduct of Examination and other related matters)

The academic calendar is issued to all the affiliating colleges by the university before the commencement of the semester. The teaching plan is prepared at the departmental level. The HODs along with the other faculty members prepare the teaching plan and submit the same to the principal. Work is maintained by each faculty which will be counter signed by the principal.

HOD discusses and distributes topics and unitwise syllabus among the of the department. Tests are conducted after the completion of each Internal assessment examinations are conducted twice in a semester. Assignments are also given on important topics. Tests marks and grade maintained in a separate register. College time table is prepared by committee consisting of senior teachers. Final exams and evaluations according to the university schedule. Practical exams are conducted at college level under the supervision of external examiners. The date of central evaluation are fixed by the university. The results are put in the university website.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
BAS	BA	HEP HEG HKP HEngP	75	67
BCM	BCom	Taxation	105	73
BBA	BSc	PCM CBZ	37	29
BSC	BBA	Taxation	37	33
BCA	BCA	NA	30	30
ECS	MA	ECONomics	16	16
MCM	MCom	Human Resource Development	29	29

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
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No Data Entered/Not Applicable !!!

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.	
Seminar on Demonetization	Economics	18/

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (
No Data Entered/Not Applicable !!!			

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Kannada	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	0	2	
Presented papers	0	1	

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of s participated in s
Annual Camp	NSS	6	90
Blood Donation	NSS and NCC	4	102
Swatch Bharath	NSS and NCC	10	202

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3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of studer
NSS	Young Leader	Mangalore University	112

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of participati acti
Swachh Bharat	Rangers and Rovers	Swachh Bharat	5	!
Aids Awareness	NSS	Aids Awareness	8	1
Gender Issue	Womens Cell	Gender Issue	5	2

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participating MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
993000	929976

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of purchase
Easylib	Fully	4.3.3	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
	Books	Others	Books	Others	
Reference Books	50012	5143364	713	113733	50725
e-Books	51000	5000	0	0	51000

Journals	112	47100	12	4800	124
e-Journals	2100	5000	1	1	2101
CD & Video	75	42203	10	2550	85

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
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No Data Entered/Not Applicable !!!

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS)
Existing	128	2	69	2	0	29	24	1
Added	12	0	2	0	0	0	2	0
Total	140	2	71	2	0	29	26	1

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
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No Data Entered/Not Applicable !!!

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
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No Data Entered/Not Applicable !!!

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The Institution has a vast network of infrastructural facilities available to its staff and students. There are employees on permanent and contractual basis who maintain the infrastructure of the college. Additional technical assistants are employed for up keeping, cleanliness and maintenance of the infrastructure. Campus maintenance committee comprises of teachers, and nonteaching staff. Any repair and renovation work is also suggested.

committee and action is taken after the approval of the management. under the supervision of concerned heads regularly maintains the lab equipments. The library also keeps check on the books issued, returned, damaged or to be weeded out. The upkeep and maintenance of the computer is a continual process. Plumbing, electrical fittings, repair of furniture, cleaning of water tanks are also carried out by maintenance committee as required. Permanent staff is appointed for cleaning the college campus, classrooms and the wash rooms daily. The internal stock verification and auditing is done periodically. Electrical and mechanical equipments are taken up for calibration and precision measurements as and when required. Calibration faults directed in between are repaired immediately. The facilities are outsourced like housekeeping, catering, healthcare, pest control, and are renewed annually based on their performance. A full time maintenance officer is appointed for the upkeep and maintenance of the campus. Technical staff like electrician, a plumber and other technicians are available in the campus and regularly check and monitor the sensitive instruments in physics and chemistry laboratories. The computers in the college are maintained properly. CCTV cameras have been installed at various locations. The college uses UGC grants and its own funds to maintain the infrastructure.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in
No Data Entered/Not Applicable !!!		

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	
Soft skill development	11/07/2016	194	I1
Remedial coaching	03/08/2016	212	I1
Language lab	11/07/2016	13	I1
Yoga and Meditation	11/07/2016	48	I1
Personal Counselling and Mentoring	13/07/2016	963	I1

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam

2016	CA and CS Career Counselling	110	110	0
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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
3	3	7

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Nandi Toyota	109	25	Infosys	40

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2017	15	Under Graduation	Commerce	Cauvery College
2017	5	Under Graduation	Business Administration and Commerce	Jain University Bangalore
2017	5	Under Graduation	BA	Mysore University
2017	5	Under Graduation	BSC	Mangalore University
2017	2	Under Graduation	BCA	Bangalore University

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Table Tennis	District	50
Kabbadi Tournament	Institution	10
Floor Ball Tournament	State	10
Intercollegiate Hockey Tournament	University	18
Rural Women Sports Meet	District	20

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2016	Gold	National	1	0	14405

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Association was inaugurated on 18/08/2016 to pave the way for various cultural and sports activities. The association organised a host of programmes like Taluk Intercollegiate tournaments, Blood Donation Camps, Swatch Bharath Campaign, Anti Drug, Anti Ragging marches etc.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

CAAG was established in the year 2003, on November 21st. and registered on 19th Jan 2016. (KODS89201516) The association was named as "The Cauvery Alumni Association, Gonikoppal", in short CAAG. The office of association is located in the premises of the Institution. All exstudents are eligible to become life members on payment of Rs.500 as Registration fees. The committee consists of the President, VicePresident, Treasurer, Secretary and Joint Secretary. The benefits of CAAG is open to all exstudents of the college, for a period of minimum one year irrespective of caste, creed, religion, sex, nationality provided he/she is willing to live up to the values and objectives of CAAG.

5.4.2 - No. of enrolled Alumni:

592

5.4.3 - Alumni contribution during the year (in Rupees) :

200000

5.4.4 - Meetings/activities organized by Alumni Association :

The Alumni Association conducts regular meeting on a monthly basis to discuss the activities to be organised in the institution. The association has its own website <https://cauverycollegealumni.org/> on 10/08/2016. The association donated an amount Rs 2,00,000 towards the construction of a new building.

tank on 16/08/2016. A District level Elocution competition was org. the campus

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

The Governing Council is the apex policy making body it apprecia necessity of involving all stake holders in the management and tow end. The college Governing Council involves teacher's representat speak on academic and related matters. Provides enough opportuniti nonteaching staff to speak on areas of development of the instit Student representatives are provided opportunities to give sugges matters related to students. Members of PTA and Alumni give their suggestions for the development of the college.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Curriculum Development	The Institution is affiliated to Mangalore Universit University itself designs and develops the curriculu Faculties who are appointed as members of Board of contribute in curriculum designing
Teaching and Learning	We have well qualified full fledged faculty on all As learning resources the college campus includes a with fully Computerized Bar Coding System, Compu Multimedia Language Lab, Sports facilities, Laptops, machine, Reprography, and the Administrative Offi automation facility to manage the administrative sys regard to teaching - learning experience, there is a traditional and modern teaching methodologies thro teaching - learning innovations: the use of ICT li Laptops, Computer and Language Lab.
Examination and Evaluation	Internal Assessment examinations are conducted twi semester. Faculties participate in the University Ex through Question Paper Setting, invigilation and ev
Research and Development	The Institution has a Research Committee to encourag activities
Library, ICT and Physical Infrastructure / Instrumentation	The automation computing has transformed our librar information center using Easylib software. Our lib operational activities are fully computerized. Our l a rich collection of 46,559 volumes of books jour various subjects. All the books have been techni processed with Bar Coding , Card Catalogue. Classifi book is based on Dewey decimal classification scheme separate New's paper section, periodical, questio section internet section etc. Use of ICT resourc

	<p>computer aided teaching is an integral part of learn institution. Use of ICT, OHP, and Laptops etc ha learning more effective. Our institution is enabled .</p> <p>We have a public addressing system. BCA student communication technology like video calling through effective learning. Classrooms, technology enabled spaces, seminar halls, tutorial spaces, laboratc botanical garden, specialized facilities and equipn teaching, learning and research etc. We have a comp with more than 118 computers, laptops, internet fac LCD projectors and other modern gadgets. We have re facilities. We have intercom facilities inside the multimedia language lab provides soft skills and com programme for our students. We have spacious play f all sports activities</p>
Human Resource Management	<p>The institution has well chalked out plans for Humar Management. The top Management ensures optimal use Resources through various mechanisms developed f purpose. The attendance of the employees is monitore Biometrics. Teacher's assessment by the students is held to ensure quality in work. The Management make payment of salary and recognises the special achiev the staff.</p>
Industry Interaction / Collaboration	<p>Regular industrial visits are organised to introd students to the corporate world. Campus interview arranged in collaboration with various Organisat</p>
Admission of Students	<p>Admission is open to all, irrespective of the perce marks, on first come first serve basis.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Detail
No Data Entered/Not Applicable !!!	

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provide
No Data Entered/Not Applicable !!!			

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
No Data Entered/Not Applicable !!!					

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
No Data Entered/Not Applicable !!!			

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Staff Welfare Society	Group Insurance, Staff Welfare Society	Group Insurance, Scholarships Concessions, Student Calamity Relief, Students Welfare Fund

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is done annually. Auditors are appointed for internal and external auditing. The last audit was done during 201516 academic year and no audit objections. Timely and proper advice and suggestions of the internal and external auditors are obtained for proper disciplined financial transactions, hence compliance aspect does not arise.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
No Data Entered/Not Applicable !!!	

[View File](#)

6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authc
Academic	No		No	
Administrative	Yes	K. M Subbaiah CO	Yes	K. M Subk

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent - Teacher Association meeting meetings were held regularly. the quadrangle at the entrance

6.5.3 - Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 - Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of initiatives
No Data Entered/Not Applicable !!!					

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in a year)

Title of the programme	Period from	Period To	Number of Participants
			Female
No Data Entered/Not Applicable !!!			

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar thermal devices are very effective for conservation of renewable energy. Devices such as solar water heater, solar lamps have been used as an alternative to electrical appliances.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2016	0	1	30/07/2016	1	Planting of	Deforestation

					Saplings	
2016	0	1	22/12/2016	7	Annual Camp	Extension service to local community9
2017	0	1	15/01/2017	1	Service	Saving Life
2017	0	1	16/02/2017	1	Blood Donation	Health

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	12/04/2016	To provide information to the staff regarding the rules and regulations of the college and the moral conduct to be followed.
Handbook on Code of Conduct issued by the management	04/07/2016	To familiarize the staff regarding the rules, code of conduct regulations and guidelines of the institution.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	No. of Participants
Certificate Course on Education and Morality	11/07/2016	05/04/2017	
Yoga and Meditation	11/07/2016	05/04/2017	

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation through Switching off fans, computers, and lights not required and not in use. Use of LED bulbs, solar lamps Laser placed on low power consumption Use of renewable energy solar water solar lamps Rain water harvesting project has been implemented The campus declared as plastic free zone. Litter free drive is undertaken Use of paper is reduced Plantation drives are organised Green house is maintained

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Title of the Practice: Carbon Neutrality Zone 2. Goal Environmental being is an important matter in the health of the nation. To make environment healthy, peaceful and harmonious we need to do our bit and take care of it. With this objective in mind the institution decided to make its surroundings free from pollution of all kinds. Carbon neutrality has been thought of as one such programme that would create awareness among students to keep the campus green, making it a total 'Carbon Neutrality Zone'. 3. The Context. Our campus is blessed with the bounty of nature and has not been polluted by leaving carbon foot prints. However, we are conscious of environmental issues at the global front, hence, we have

measures to retain our campus as a carbon neutrality zone by planting, maintaining the fernhouse, installing solar panels, and bio degradation management units. While implementing these measures we have had financial crunch and labour deployment problems. 4. The Practice. To put the 'Carbon Neutrality Zone' project into practice the IQAC allocated responsibilities to various active wings of the college like NSS, NCC, Rangers and Red Cross and cultural committee to prepare the plan of action for the year to intensify its practice and application. Likewise these units and organise various programmes to enforce the project into practice. The units have taken it upon themselves to conduct the following activities to strengthen the said project. Activities like vanamahotsava, maintaining a herbal garden, vermi composting unit, periodical inspection and maintenance of solar panels, regular cleaning of the campus, maintenance of trees and many such activities are conducted to keep the campus green. 5. Importance of Success Climate change and Global warming is a core issue of development over the world. This is a significant matter to be incorporated in higher education too. The Carbon Neutrality practice in our campus is a step forward in creating social consciousness among the youth and promoting national well being. 6. Problems Encountered and Resolutions Required. Naturally while implementing any programme hurdles crop up. Obstacles come in the way. However, we have been able to cut across these barriers in our own way. As we are under credit based semester system, shortage of time is a major problem. And sometimes getting an expert person also would be a problem and budgeting these programmes poses a problem as we do not get sufficient labour force and enough funds to keep

Our students come from far off places and they do not have transport facilities after late hours and hence we find it difficult to schedule programmes within the scheduled hours of our system. Title of the Regular Folk Arts Training. 1. Goal The strength of India as a nation lies in its diversity which is reflected through its multifarious culture, customs, and practices, practised by different communities that add color to the nation. Keeping this in mind we thought of introducing Folk Arts training on our campus to preserve, promote and spread culture, customs and traditions by propagating it through young artists. At any point of time one should not allow our distinct culture and traditional practices to die down but we believe that the strength of the nation lies only in bringing together these diverse culture and traditions under one umbrella of the nation.

Context. India is well known for its cultural diversity world over. Indian universities have placed importance to cultural furtherance in their curriculum and in the light of this we have given importance to folk arts. Through its practice we wish to uphold our distinct and rich culture and also respect other cultures by practising cultural exchange programmes. This practice has strengthened secular feeling among our students. The folk art training will ensure the continuation of our heritage, its customs, and practice and help the youth to carry it forward.

3. The Practice. With the association of cultural organizations through camps and certificate courses in folk arts are regularly conducted. The cultural committee of the college has trained regular Folk Art training in collaboration with Karnataka Kodava Sahithya Academy. The committee conducts practice sessions and deploys students in teams to perform in various institutions, festivals, and national forums. Students take part in various competitions conducted in the district by the universities and cultural organizations. The Mangalore university has Kodava Adyayana Peeta (Kodava Studies) where in our members involve in their activities. The NCC have participated and also have organized cultural exchange pro-

4. Evidence of Success Our cultural teams participate in state and level cultural fests and competitions. The young ambassadors of our spread and promote the unique feature of our culture all over. They laurels to the institution and by training others they help in preserving uniqueness of the land. 5. Problems Encountered and Resources Required our institution is Rural based and caters to the students of several and as our students come from lower income strata and from far off places they do not have transport facilities after late hours and hence it is difficult to squeeze in programmes within the scheduled hours of our Besides, fund mobilization and providing costumes are the major problems faced.

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

<http://www.cauverycollegegpl.edu.in/best-practices-2/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

We successfully translate the stated goals, vision and mission into accomplishments. The institution has been relentlessly striving to nurture talents in students so as to make them self-reliant. Courses offered by the institution help students in acquiring life skills, building self-esteem and self-confidence. Promotion of sports activities has been one of our mission and our students have performed exceedingly well in the sports bringing laurels to the institution. They have made commendable achievements in various tournaments and sports events at the District, University and National Levels.

Provide the weblink of the institution

<http://www.cauverycollegegpl.edu.in/institutional-distinctiveness>

8. Future Plans of Actions for Next Academic Year

The aim higher in academics To improve infrastructural facilities To encourage faculties to participate in seminars and conferences To promote research activity and publish articles To organise competitions, elocution, Quiz etc.. To encourage sports and cultural activities To organise campus interviews To organise extracurricular and cocurricular activities